

朝陽科技大學 092學年度第2學期教學大綱
Intermediate English 進階英文

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| 當期課號 | 3230 | Course Number | 3230 |
| 授課教師 | 潘衍至 | Instructor | , |
| 中文課名 | 進階英文 | Course Name | Intermediate English |
| 開課單位 | 校訂必修(四進) | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，為日後之終身學習，奠基紮根。 | Objectives | Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning. |
| 教材 | ?因祭癘諒□?因狻猊髒?妻眈□汜□篔 匍腔埠□妓〔英緹□跔〕曆倭〕僂邈 淳莖恠?鈺??脹畏癩腔髒蓄□□汜襍 載筵玲祭贖賤莖恠森玲愨晟腔吞□ 磬?〔妻恠趙琇賤源醜□揆恠婦嬈鷓 藩玲捨?狻殼眈桑腔筭湮呀璃睿□易 骸□紛掖剿〕萎啣□鴉妓□汜夔吞□ 贖賤莖恠□模腔恠趙醜研〔 | Teaching Materials | 揆旒猊□:党?掛揆最□汜斛?伧儻藩 揆恠標腔嗣??□妻揆旒妓鷓諒? 摯旒□俱儻謎疑誑□ |
| 成績評量方式 | 啐煦:□篔蕉鷓□藺蕉跪□30%□揆旒 桶政□20%□堤烜□□20%〔 | Grading | Grading: Midterm and final exams are 30% respectively, performance in class 20%, attendance 20%. |
| 教師網頁 | - | | |
| 教學內容 | 狻猊:掛揆最襍妻□狗党?掛揆最□汜 榘揆愨晟眈贖賤莖恠□模扞□掖剿鷓 恠趙衙簷〔 燴蚕:莖恠諒□斛?鷓恠趙眈聃揆最眈 磬磁□莖恠諒□符夔筵玲祭吞趙〔 | Syllabus | Goals: This course is aimed at developing students * comprehension of English as a second language; with this achievement, they are able to learn more about social background and cultural outline of the chosen English speaking countries. Rationale: Only with the deliberate combination of language and its cultural background, language teaching is complete. Demand: Students will be required to complete various exercises after every chapter. They are also required to form positive interaction with the other students. Teaching process: This course is based on the student-centered principle. After grasping essential concepts of words formation, sentence structure, paragraph arrangements and logics of writing, students have firmez grasp of English as a second language. As for culture |



teaching, students will come close to the cultural facets of the English speaking countries by learning about their historic personage, historical events and allusions.

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