朝陽科技大學 092學年度第2學期教學大綱
Planning and Arranging Learning Environment for Young Children 幼兒學習環境設計與佈置

當期課號	1959	**Course Number**	1959
授課教師	黃儒傑	**Instructor**	HUANG,JU CHIEH
中文課名	幼兒學習環境設計與佈置	**Course Name**	Planning and Arranging Learning Environment for Young Children
開課單位	幼兒保育系(四日)四A	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	2	**Credits**	2
課程目標	本課程介紹幼兒學習環境設計理論的重要概念，也針對美勞區、積木區、語文區、裝扮區、科學區、益智區、以及戶外學習環境的規劃與佈置，進行分析與討論，以期能夠幫助學生適切的規劃其未來的教學環境。	**Objectives**	The course introduces important concepts regarding planning and arranging learning environment for young children. The content includes planning and arranging art area, blocks area, language area, dressing area, science area, mathematics area, and outdoor learning environment. Students will analyze, discuss, and learn to plan appropriate learning environment for the future.
教材	1.講述 2.討論 3.分組報告 4.分組設計作品發表	**Teaching Materials**	1. lecture 2. discussion 3. report 4. to present the designs of learning environment
成績評量方式	1.平時成績40%，包含上課參與討論情形與分組報告。 2.分組設計作品發表30% 3.期末考30%。	**Grading**	1. discussion and report (40%) 2. to present the designs of learning environment (30%) 3. terminal exam. (30%)
教師網頁			
教學內容	1.能了解幼兒學習環境設計理論。 2.能了解教室與戶外學習環境規劃的重要原則。 3.進行幼兒學習環境設計，以期能應用於實際教學情境中。	**Syllabus**	1. to understand the environmental design theory 2. to know the important principles of classrooms and outdoor learning environmental design 3. to present the designs of learning environment and to apply in practical situation

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