朝陽科技大學 092學年度第2學期教學大綱
Theories and Practices of Integrative Education for Young Children 融合式幼兒教育理論與實務

當期課號	1937	Course Number	1937
授課教師	郭煌宗	Instructor	KUO,HUANG TSUNG
中文課名	融合式幼兒教育理論與實務	Course Name	Theories and Practices of Integrative Education for Young Children
開課單位	幼兒保育系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	1.能知道障礙嬰幼兒的發展特質 2.能知道高危險群嬰幼兒的環境的發展狀況 3.能知道融合式早期療育的基本原理 4.能知道融合式早期療育的教育方法 5.能知道融合式早期療育的影響因素 6.能知道融合式早期療育的實施原則	Objectives	1.To know the developmental functions and features of Children with disabilities. 2.To know the context and developmental delay of at-risk children. 3.To know the rationale of inclusive early intervention. 4.To know the educational approaches of early inervention. 5.To know the implication factors of early inervention. 6.To know the guiding principles for early intervention.
教材	1.九次口頭講述 2.二次參觀討論 3.二次口頭報告(期末) 4.一次期中測驗	Teaching Materials	1. oral presentation 2. kindergarten visiting and observation 3. midterm examination
成績評量方式	1.口頭與書面報告 2.參觀之心得報告 3.期中考與/期末報告 就上述三項評量，外加口頭講授時學生之即時反應與出席狀況。	Grading	1. by score or observation report 2. by score of midterm examination 3. by score of oral presentation
教師網頁	Inclusion Education, theory and praxis		
教學內容	介紹有特殊需要之幼兒在學前幼稚教育的情境中與一般幼兒共同生活學習的方式之理論和實務.	Syllabus	introduce theory and practice of preschool inclusion education for children with special needs

尊重智慧財產權，請勿非法影印。