朝陽科技大學 092學年度第2學期教學大綱
Children's Music:Instructional Methods 幼兒音樂教學法

當期課號	1935	Course Number	1935
授課教師	施孟琪	Instructor	SHIH,MENG CHI
中文課名	幼兒音樂教學法	Course Name	Children's Music:Instructional Methods
開課單位	幼兒保育系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程將學習到高大宜音樂教育的方法、教育理念、教學素材、步驟以及教學的內容與方法。包括五聲音階到七聲音階的即興創作、簡單的合聲、歌曲集的製作、設計課程。並強化歌唱、遊戲、說白、聆聽及跳舞的能力。學生將所學的各種音樂教學方法統整於課程設計中，並著重於實習與討論。	Objectives	The course presents instructional methods, educational philosophy, teaching materials, steps, instructional content and methods of Kodaly music education. The content includes pentatonic to diatonic music improvisation, simple chorus, song collections, and lesson planning. The course will enhance students' abilities of singing, playing, narrating, listening, and dancing. Children are expected to integrate instructional methods of music with other areas of curriculum. Practices and discussion are emphasized.
教材	課堂講授 示範教學 分組實習	Teaching Materials	Teacher and students interaction. Demonstration. Group discussion.
成績評量方式	課堂出席率與參與學習態度.....20% 期中術科考.....25% 期末術科考.....25% 書面報告(一)(二).....30%	Grading	Class participation. Midternm Exam. Lesson plan. Final Exam.
教師網頁			
教學內容	本課程說明兒童音樂教育的方法、教育理念、教學素材、步驟以及教學的內容與方法、各類音樂活動與遊戲等。內容包括歌唱遊戲、說白節奏、音樂欣賞與曲式分析、器樂合奏教學、即興能力的培養與創作、音樂統整教學示範….等等。學生將所學的各種音樂教學方法統整於課程設計中，並著重於實習與討論。	Syllabus	Philosophy, principles, instructional strategies of Orff-Schulwerk and Kodaly-inspired approaches to music education with emphasis on sequential skill development from Kindergarten to Grade 1 using unpitch instruments in elemental style; pentatonic music-improvisation; diatonic music-improvisation. Skill-based comprehensive study of musical basis of music instruction, pentatony, functional harmony;ensemble. By the conclusion of this course, students will have a grasp in which concepts to teach in kindergarten, along with ideas on how to present and reinforce the concepts through singing,playing,speaking,listening, dancing.

尊重智慧財產權，請勿非法影印。