朝陽科技大學 092學年度第2學期教學大綱
Research in Bilingual Education 雙語教育研究

當期課號	1861	**Course Number**	1861
授課教師	巫易卿	**Instructor**	WU,YI CHING
中文課名	雙語教育研究	**Course Name**	Research in Bilingual Education
開課單位	應用外語系(四日)三A	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	3	**Credits**	3
課程目標	本課程著重於目前雙語教學之研究. 學生將習得台灣及其他地區之語言、文化及政治因素對雙語文化所造成的影響。	**Objectives**	This course will expose students to current research in bilingual education. Students will learn of the linguistic, cultural, and political issues surrounding bilingual education in Taiwan and elsewhere.
教材	本合作學習之精神 如分組討論 報告等方式 加上老師的講解與指導 以幫助學生學習	**Teaching Materials**	Cooperative learning such as presentation, group demonstration, group discussion, as well as the instructor's lectures to clairfy Ss' questions on the reading.
成績評量方式	1. 出席率和上課參與 (20%) 2. 小考 作業 (20%) 3. 筆記 (20%) 4. 期中報告(20%) 5. 期末報告 (20%)	**Grading**	1) Regular attendance and participation (20%) 2) Quizzes & assignments (20%) 3) Journals (20%) 4) Midterm presentation (20%) 5) Final project (20%)
教師網頁	_		
教學內容	本課程介紹當今英語教學 第二外語學習 和雙語教育之理論摘要 其幫助學生結合理論與實務 並爲將來成爲雙語教師作爲準備	**Syllabus**	This course addresses the foundation of bilingual education and ESL classrooms. It focuses on the theories, strategies and materials used for bilingual education. This course helps prospective teachers become familiar with the theory, research, content, and methodology basic to the implementation of bilingual education and provides relevant knowledge. Hopefully, it can equip prospective teachers with the foundation of bilingual education

尊重智慧財產權，請勿非法影印。