朝陽科技大學 092學年度第2學期教學大綱
Advanced English Writing (II) 進階英文寫作(二)

當期課號	1846	**Course Number**	1846
授課教師	黃慧如	**Instructor**	HUANG,HUI JU
中文課名	進階英文寫作(二)	**Course Name**	Advanced English Writing (II)
開課單位	應用外語系(四日)二B	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練，同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則，以達成此課程之目標爲： (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	**Objectives**	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately
教材	--根據課本教學 --課堂上練習寫作 --黑板上示範訂正作文	**Teaching Materials**	--following the writing instructions in the text book --practicing writing in class after the instruction --correcting articles on blackboard
成績評量方式	出席,小考及作業:40%, 期中考:30%, 期末考:30%	**Grading**	participation, quizzes and homework:40%, mid-term:30%, final exam:30%
教師網頁			
教學內容	訓練學生寫組織完整及正確文法的英文文章 內容包括比較性文章以及原因結果文章	**Syllabus**	--to train the students writing well-organized essays in correct grammars:including comparison essays and cause-effect essays

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