朝陽科技大學 092學年度第2學期教學大綱
Advanced English Writing (II) 進階英文寫作(二)

當期課號	1825	Course Number	1825
授課教師	吳慶學	Instructor	WU,CHING SHYUE
中文課名	進階英文寫作(二)	Course Name	Advanced English Writing (II)
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練，同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則，以達成此課程之目標爲： (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately
教材	1. 寫作新知之介紹與討論 2. 範例討論與分析 3. 習作與教師回饋意見	Teaching Materials	1. keeping students updated on current research and theory 2. discussions on model writings 3. writing practice & real writings 4. peer and teacher feedback
成績評量方式	1. 出席與課堂參與程度 (25%) 2. 平常寫作 (30%) 3. 閱讀 (5%) 4. mid-term & final寫作成果 (40%)	Grading	1. attendance & classroom particapation: 25% 2. writing assignments: 30% 3. reading: 5% 4. mid-term and final paper: 40%
教師網頁			
教學內容	1. 思想與創作之藝術(G.Wallas; S. Krashen) 2. 寫作之理論、研究與應用; 外語寫作之基本原則 3. 如何培養英文寫作之實力及如何充分發揮自己之實力 4. 寫作與認知思考能力的發展 5. 用寫作來解決問題	Syllabus	1. The Art of Thought: preparation, incubation, illumination, verification 2. The Composing Process & the Art of Thought 3. Writing and Cognitive Development 4. Using Writing to Solve Problems

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