# 朝陽科技大學 092學年度第2學期教學大綱
# English Conversation II 英語會話(二)

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| **當期課號** | 1794 | **Course Number** | 1794 |
| **授課教師** | 李麗玲 | **Instructor** | LEE,LI LING |
| **中文課名** | 英語會話(二) | **Course Name** | English Conversation Ⅱ |
| **開課單位** | 應用外語系(四日)一A | **Department** | |
| **修習別** | 必修 | **Required/Elective** | Required |
| **學分數** | 2 | **Credits** | 2 |
| **課程目標** | 爲了加強學生的口語及溝通技巧,學生應養成良好的學習態度及基本原理。<br>所有的課程都用英文授課。教授內容儘可能真實化(可用多媒體方式進行)。<br>反覆練習對該程度的學生很重要。<br>課程循序漸進每個單元大約上1-3週，課程內容如下<br>1. 英語發音技巧(學期內持續練習並定期測試)<br>2. 進階文法與應用-應該從最基本的部份開始練習(動詞時態,連綴動詞)<br>3. 建立單字及一般常識的能力(進階)。有關文化及旅遊等題材<br>4. 建立理解力及一般知識(進階)。 | **Objectives** | All instructions are given in English. Teaching and learning materials should be made as authentic as possible (may be multi-media based). Drilling and repetition exercises are still necessary for students of this level. Lessons are progressive in nature and each topic usually lasts about 1-3 weeks according & including the following:<br>1.Pronunciation & speaking skills.<br>2.Grammar application<br>3.Vocabulary & general common sense building<br>4.Comprehension and knowledge building |
| **教材** | 鼓勵學生使用標準英文參與下列教學活動(1)角色扮演(2)情境對話(3)收聽資訊(4)問答互動(5)句型練習 | **Teaching Materials** | Students are encouraged to use standard English by participating in the activities below.(1)role-playings(2)situational diaogs (3)Listening for information (4)question-answer interations(5)patterns drills. |
| **成績評量方式** | 1. 平常表現(小考,課堂參與,口語報告)-30%<br>2. 期中考-30%<br>3. 期末考-40% | **Grading** | 1. Daily performance: (Quizes, class participation, oral reports)-30%<br>2. Mid-term exam. 30%<br>3. Final-exam.-40% |
| **教師網頁** | | | |
| **教學內容** | 這個科目是設計一系列設計良好的語言遊戲,角色扮演及示範教學以便使學生熟練美式英語用法.本教科書提供各式的溝通練習包括基本文法短文,聽說技巧以增加學生使用英文之熟練度. | **Syllabus** | This course is designed to make students familiarize themselves with the use of standard American English through a series of well-organized language patterns,<br>Roleplayings, and oral presentations. A variety of communicative exercises are provided to deveop students' proficiency with the grammar, reading, speaking listening presented in the selected textbooks. |

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