

朝陽科技大學 092學年度第2學期教學大綱
Basic English 基礎英文

當期課號	0913	Course Number	0913
授課教師	向盈穎	Instructor	YING,YING HSIANG
中文課名	基礎英文	Course Name	Basic English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。為達成此目標，故採激勵學生盡量使用英語之方式授課。為使學生了解英語的重要性並更有自性地不怕說英語	Objectives	This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students' reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing.
教材	pair work and group discussion are widely used in the class to motivate students to speak up english songs are used to offer students more chance to speak up fluently	Teaching Materials	pair work and group discussion are widely used in the class to motivate students to speak up english songs are used to offer students more chance to speak up fluently
成績評量方式	In-class: 20% In-class test: 20% Mid-term exam: 30% Final exam: 30%	Grading	In-class: 20% In-class test: 20% Mid-term exam: 30% Final exam: 30%
教師網頁	-		
教學內容	An integrated and balanced teaching, which tried to enhance the four skills (listening, speaking, reading and writing). English songs will be used to motivate students learning Presentations, pair work and group discussions will be used frequently	Syllabus	An integrated and balanced teaching, which tried to enhance the four skills (listening, speaking, reading and writing). English songs will be used to motivate students learning Presentations, pair work and group discussions will be used frequently

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