

朝陽科技大學 092學年度第1學期教學大綱
Educational Psychology 教育心理學

當期課號	8201	Course Number	8201
授課教師	張瑞村	Instructor	CHANG,RUEY TSUEN
中文課名	教育心理學	Course Name	Educational Psychology
開課單位	師資培育中心(中教學程)一A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程旨在使學生瞭解身體發展、認知發展、社會發展的相關理論，行為學派、認知學派、人本學派的學習理論，以及動機理論與教學理論在教育上的應用	Objectives	The course introduce the theories of physical, cognitive, and social development, the learning theories of Behaviorism, Cognitive Psychologist, and Humanism, and the applications of the theories of motivation in education.
教材	講述教學為主,討論教學及電腦輔助教學為輔。	Teaching Materials	1.Lecture instruction. 2. Discussion instruction. 3.Net-assisted instruction.
成績評量方式	1.課堂表現:20%; 2.作業:20%; 3.期中考試:30%; 4.期末考試:30%。	Grading	1.Participation and performance:20%. 2.Assignment:20%. 3.Mid-term examination:30%. 4.Final examination:30%.
教師網頁	-		
教學內容	教學目標：1.學生能了解教育心理學的內涵、理論基礎與研究方法。2.學生能了解身體發展、認知發展、社會發展與教育的關係。3.學生能了解行為學派、認知學派、及人本學派的學習理論。4.學生能了解個別差異的來源，並能擇取適切之教學策略。5.學生能了解動機理論及教學理論，並能適切的應用在教學上。	Syllabus	Instructional objectives: 1.Student will be able to comprehend the content, theories and research methods of educational psychology. 2.Student will be able to comprehend the relationship between education with physical, cognitive, and social development of individual. 3.Student will be able to comprehend the learning theories of Behaviorism, Cognitivism, and Humanism. 4.Student will be able to comprehend the concept of individual difference and choice appropriate teaching strategies. 5.Student will be able to comprehend the theories of motivation and instruction, and applies the theories to instruction.

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