## 朝陽科技大學 092學年度第1學期教學大綱 English Writing I 英文寫作(一)

當期課號	6333	Course Number	6333
授課教師	林修旭	Instructor	LIN,HSIU HSU
中文課名	英文寫作(一)	Course Name	English Writing I
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	英文寫作課程(一)是藉由整合性,理解性的寫作訓練,以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過 "閱讀與分析、評估文章會的技巧。透過 "閱讀前"和 "閱讀點和特色,如寫作結構、修辭模式等,均言是來習的重點。本課程的目標的意作風格、適度語言使用、成熟的修辭技巧等,如描述、比較分類以及論述式寫作。	Objectives	This is a successive and comprehensive stage of writing after students have been trained to create cohesive and comprehensible units of essay paragraphs. This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.
教材	講述、討論	Teaching Materials	Designed to be an intermediate course that prepares students for advanced writing for specific purposes, this course will focus on the goals of writing, whether it is to inform, to explain something or to persuade/dissuade others, through ar array of rhetorical strategies. This two-semester, or a year, course will introduce a dozen of strategies in arriving at clear and comprehensive writing. In the first semester, we will cover such expository skills as description, narration, processing analysis, illustration, and classification to either express something objectively or to argue subjectively by making a point. Students will be presented with sample readings and then be asked to write and revise assigned articles according to the specific strategy introduced. A proportion of the class will also be devoted to analyzing peer articles.
成績評量方式	期中(末)考 (20%) 課堂參與 (20%) 習作作業 (60%) [遲交作業不予評分]	Grading	Midterm/Final 20% Participation 20% Assignments 60% [LATE assignments will NOT be graded.]
教師網頁	_		
教學內容	本課程爲中級英文寫作課程,旨在使學生熟稔各程修辭技法,以期進階商務、研究寫作,並能言之有條成理,有見地(point)。課程中將輔以閱讀範文與同儕互評作品方式使學生更加了	Syllabus	This intermediate course will acquaint students with various modes/goals of writing and rhetoric strategies by means of reading samples articles, writing articles according to the

解寫作爲一不斷修正的過程(writing
as a process) ∘

strategies introduced and analyzing peer articles. It is intended to be a preparatory course for advanced writing for specific purposes.

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