## 朝陽科技大學 092學年度第1學期教學大綱 The History of Early Development of Taiwan 台灣開發史

當期課號	4202	Course Number	4202
授課教師	邱正略	Instructor	,
中文課名	台灣開發史	Course Name	The History of Early Development of Taiwan
開課單位	校訂必修(二日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程主要以探討臺灣歷史各時期的 演進發展及其特徵爲主,重點在使學 生暸解臺灣的歷史文化,增進其自我 認同,並培養人文思考能力。	Objectives	Basic introduction of Taiwanese history and culture.
教材	藉由台灣政治變遷與土地開發歷史的闡述,利用課堂間互動的問答方式。引導學生對於台灣開發史有關幾中有關幾度,除了講述與台灣開發史有關幾個重要議題(包括官方政策、等)之外解解係、宗教信關相片、古透過學生更容易,善用時事的引逃,讓學生更容易,善用時事的引逃,對於實際學生探究歷史現象、因果的研究興趣。	Teaching Materials	By the description of Taiwan politics' change and the history of land develop and dialogue in class let students have new recognition to Taiwan's develop history. Besides the description of Taiwan's important history topics(include government's policy, race association, religion belief, old geographical name), we also explain the contract in ancient times and associated short film as to make students more understand the associated history background. Additionally, forward current events to explain the association between the history and the environment of modern times to induce student's interest that research the history phenomenon and cause and effect.
成績評量方式	平時成績佔10%,期中考成績佔30%,期末考成績佔30%,學期報告30%。	Grading	Ordinary achievement 10% Middle test 30% Final test 30% Report 30%
教師網頁	-		
教學內容	以台灣開發歷史為主軸,從認識本土 歷史出發,就土地開發與族群互動為 學生介紹台灣發展史,進而讓學生了 解本土文化的多元性及融合性,促進 學生對於先民歷史產生學習興趣。	Syllabus	Use Taiwan's develop history as main axis, start from recognize our native history, introduce Taiwan's develop history's land develop and race activations to let students understand the native culture's multivariate and harmonize and improve students' interest to research the Taiwan ancient history.

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