

朝陽科技大學 092學年度第1學期教學大綱
Intermediate English 進階英文

當期課號	4039	Course Number	4039
授課教師	巫易卿	Instructor	WU,YI CHING
中文課名	進階英文	Course Name	Intermediate English
開課單位	校訂必修(二日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，為日後之終身學習，奠基紮根。	Objectives	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	本課程設計主要是以學生為中心, 為增加老師與學生的互動 教學方式採分組練習討論 口語報告 短劇演出提高學生對課程的參與感和英語學習的實用性	Teaching Materials	Most classroom tasks are designed to be student-centered, including a lot of group works, discussions, mini plays, and presentations to motivate students and maximize the interaction between the teacher and students.
成績評量方式	1) 出席率和上課參與狀況 (30%) 2) 作業 (含書面作業和口語報告) (20%) 3) 期末報告 (20%) 4) 期中考和期末考 (30%)	Grading	1) Regular attendance and participation (30%) 2) Assignments (20%) 3) Final Presentation (20%) 4) Midterm & Final Exams (30%)
教師網頁	-		
教學內容	本課程主要目的是幫助學生在課堂和真實環境中正確及流利的使用英文 希望能藉由練習基本英語字彙和語法來使學生均衡發展其聽說讀寫的語文能力 課程內容的主題是與學生的生活息息相關的 希望能藉以提昇學生聽說讀寫的英語能力	Syllabus	This class provides practice with basic vocabulary and grammar that make learners develop the four language skills (speaking, listening, reading and writing) in English. The main goal is to help students use English both accurately and fluently either in class or in authentic contexts. The syllabus is topic-based and relevant to students. Ultimately, students' four language skills are developed systematically.

尊重智慧財產權，請勿非法影印。