朝陽科技大學 092學年度第1學期教學大綱
Environmental Sociology 環境社會學

當期課號	2203	Course Number	2203
授課教師	謝儒賢	Instructor	HSIEH,RU SHIAN
中文課名	環境社會學	Course Name	Environmental Sociology
開課單位	環境工程與管理系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程介紹環境相關的問題與議題，主要目的在探討人類社會、生態系統及地理環境的雙向連結關係。 人類活動對環境的影響種類及範圍是多變的，許多污染問題是很多個別活動的綜合結果。人類的活動會影響到環境，同時，環境的變化也會影響人類的社會行爲與特性。因此，社會與環境的交互作用是雙向的。本課程探討的範疇包括全球變遷，區域性的汙染問題，在地的環境議題，企業活動的環境議題與影響，生態系的保育，資源耗用的衝擊，科技創新的環境衝擊，及經濟活動與環境保護的協調等。	Objectives	This class intends to provide students with an introduction to environmental problems and issues. The educational settings are concerning with the connections between human societies, ecosystems and the geophysical environment. Mankind's activities to and impacts on the environment are varying in kind and scope. Many pollution problems are collective phenomenon of individual activities. Conversely, environment influences our emotion and conditions our behavior. Thus, the interaction between human and the environment in both directions is one major topic of the course. The scope of the course includes global change, pollution problems in local area, environmental issues at community, conservation of ecosystem, depletion of energy and resources, impact of technology innovation and the balance between economic development and environmental protection.
教材	1.老師講解當週課程內容 2.學生於課前完成指定資料閱讀 3.課堂發問與參與討論 4.學生與教師共同維護教育品質	Teaching Materials	1.Lecture in the class for teacher 2.Finishing the readings every week for student 3.Asking some questions and participating the discussion in the class 4.The quality of education is acquired and maintain by the student and the teacher.
成績評量方式	1.期中考（30%） 2.期末考（40%） 3.課堂貢獻（30%）	Grading	The mid-examination: 30% The final examination or paper: 40% The contribution in the class: 30%
教師網頁			
	您是否曾思考過「人如何在社會中生活」？而且「活的快樂」？或許人與社會間的關係如同「水與魚」間的關係，社會藉由不同制度的設計與運作，提供人們生存的必要資源；人並無法離群索居，如同魚無法離開水面而長期存活一般。而您是否又曾思考過「教改」如何影響您的「成長」與「選校及填系」過程，是否曾經質疑過「畢業生即將踏入社會」這句話呢？難道畢業生之前的生活獨立於社會體系之外嗎？雖然我們每天生活在社會之中，但卻很少人去「思索」這些目前被視爲「理所當然」的問題、探討是否有「改變」或「鬆動」的可能性、或人如何在社會洪流中生存下來。因此，本課程的規劃乃在激發學生的「批判性」思考及介紹相關的社會學知識與理論，進而探尋問題的可		What has sociology get to do with you/me or with your/my life? Any student might always ask this question before signing up for a sociology course. Here are some things for student that student to consider: Are you influenced by what you see on television? Do you use the Internet? Do you know someone with a tattoo? Did you neglect to vote in the last President Election? Do you use alternative medicine? There are just a few of the everyday life situation. In fact, Sociology also looks at large social issue, including environmental topics. It investigates the social forces that promote prejudice, the persistence of inequality today, the issues

教學內容	能解釋，並運用於生活之中。職是之故，本課程的目標有下列幾點： 一、讓學生瞭解普通社會學的相關知識。 二、激發學生多元思考的能力，並澄清學生個人的價值偏好（如何解釋社會現象）。 三、型塑「做中學（learning by doing）」的學習環境，讓學生將學習成果應用至個人對社會現象與問題的解讀，以及日常生活當中。	**Syllabus**	surrounding educational system, the social networks established by women, the process of growing old in different cultures, and the factors that lead someone to join a social movement and work for social change. In other words, the introduction to sociology provides the ideal laboratory in which to confront our society and our global neighbors. Therefore, sociology can help student to better understand the working of their own lives as well as of their society and other cultures. And I firmly have convinced that the discipline of sociology can play a valuable role in teaching critical thinking skills to the students. So, the purposes of this course are to let student learn to analyze the social problems and to apply the sociological knowledge to their everyday life.

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