# 朝陽科技大學 092學年度第1學期教學大綱
# Performance and Practice of Child Expression Activity 幼兒表現活動發表會實習

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| 當期課號 | 2057 | Course Number | 2057 |
| 授課教師 | 吳鸞儀 | Instructor | WU,YEN YI |
| 中文課名 | 幼兒表現活動發表會實習 | Course Name | Performance and Practice of Child Expression Activity |
| 開課單位 | 幼兒保育系(四日)四A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 本課程係依據身體、動作分析之相關理論，探討幼兒表現活動實施、教學等相關問題，並藉實際演示及發表會演練，加強幼兒表現活動教學及策劃實施之能力。主要內容包括：動作技能、動作模式及動作分類之介紹、表現活動教程、教學、及發表會實習。 | Objectives | The purpose of this course is to prepare preservice classroom teachers in teach expression activity in kindergarten. Course lectures and assignments are designed to assist students in developing a basic knowledge of:<br>1.Various educational philosophies of theories and how they relate to the teaching of expression activities and expressive activities learning in this course.<br>2.The stages of child development in expression activity and appropriate instructional strategies, art media and lesson themes for the course.<br>3.Various activity models and instructional strategies that can be used to plan and sequence learning experiences for all student. |
| 教材 | 課堂講授，分組實習 | Teaching Materials | Lecture and group practice |
| 成績評量方式 | 課堂參與狀況與平時作業.....30%（2）分組實習.....30%（3）書面報告.....40% | Grading | Participation and assignment 30%<br>Presentation 30%<br>Term paper40% |
| 教師網頁 | _ | | |
| 教學內容 | 本課程內容主要在探索幼兒表現活動教材的元素與結構，與此外幼兒表現的設計與教學實務應用。透過實際演教、討論、及評量題材等，體驗及了解幼兒表現活動的精要。本課程主要目標著重如下： 1.學生能學習和運用幼兒表現活動方式來經營幼兒教育及保育。 2.掌握幼兒表現活動的多元形式，了解幼兒與教師的需求，發展建立自己的幼兒創作教學理念。 3.將幼兒表現活動的理論與技能實務結合應用進行發表。 | Syllabus | The purpose of this course is to prepare preservice classroom teachers in teaching expression activity in kindergarten. Course lectures and assignments are designed to assist students in developing a basic knowledge of :<br>1. Various educational philosophies of theories and how they relate to the teaching of expression activities and expressive activities learning this course.<br>2. The stages of child development in expression activity and appropriate instructional strategies, art media and lesson themes for the course.<br>3. Various activity models and instructional strategies that can be used to plan and sequence learning expression experience for all student. |

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