朝陽科技大學 092學年度第1學期教學大綱
Rhythmic Movements for Young Children:Instructional Methods 幼兒韻律活動教學

當期課號	1994	Course Number	1994
授課教師	施孟琪	Instructor	SHIH,MENG CHI
中文課名	幼兒韻律活動教學	Course Name	Rhythmic Movements for Young Children:Instructional Methods
開課單位	幼兒保育系(四日)一B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程依據幼兒身體發展及需要而設計，著重於故事繪本、肢體律動與創造性的表現。藉由各類型的肢體活動示範，提供學生不同的活動經驗，透過身體與其他領域相結合之方向，學習運用週遭的材料、音效及音樂、美術…等各種素材，將所學的教學創意發揮於課程設計當中，並著重於實習與討論。	Objectives	The design of the course is based on knowledge of children's physical development and needs. It emphasizes children's literature, kinetic movements, and creative performance. Through different types of body movement demonstration, students will experience different kinds of activities. Students are encouraged to express their creativity in curriculum design by integrating bodily movements with ingredients in other disciplines, such as music, arts, materials, sound effects, etc. Classroom participations and discussions are emphasized.
教材	課堂講授 示範教學 分組實習 書面報告	Teaching Materials	Teacher and students interaction. Group discussion. Demonstration.
成績評量方式	課堂出席率與參與學習態度.....20% 期中術科考.....25% 期末術科考.....25% 書面報告(一)(二).....30%	Grading	Class participation. Midterm Exam. Lesson plan. Final Exam.
教師網頁			
教學內容	本課程依據幼兒身體發展及需要而設計，著重於肢體律動與創造性的表現。藉由各類型的肢體活動示範，提供學生不同的活動經驗，透過身體與其他領域相結合之方向，學習運用週遭的材料、音效及音樂、美術…等各種素材，將所學的教學創意發揮於課程設計當中，並著重於實習與討論。	Syllabus	Movement principles, concepts, vocabulary, instructional strategies, repertoire and improvisation; dance forms, accompaniment; movement notation and pedagogy. In this course, students will learn repertoire, activities, and ideas for lesson planning, all within the context of sequencing musical concepts that will be taught to children in kindergarten. By the conclusion of this course, students will have a grasp in which concepts to teach in kindergarten, along with ideas on how to present and reinforce the concepts through movement, painting, dancing.

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