朝陽科技大學 092學年度第1學期教學大綱
Advanced English Writing (I) 進階英文寫作(一)

當期課號	1917	**Course Number**	1917
授課教師	彭登龍	**Instructor**	PENG,TENG LUNG
中文課名	進階英文寫作(一)	**Course Name**	Advanced English Writing (I)
開課單位	應用外語系(四日)二A	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	文寫作課程(一)是藉由整合性，理解性的寫作訓練，以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過〝閱讀前〞和〝閱讀後〞的練習,以標示出良好寫作的優點和特色，如寫作結構、修辭模式等，均爲學生練習的重點。本課程的目標：熟悉不同的寫作風格、適度語言使用,、成熟的修辭技巧等，如描述、比較分類以及論述式寫作。	**Objectives**	This is a successive and comprehensive stage of writing after students have been trained to create cohesive and comprehensible units of essay paragraphs. This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.
教材	Knowledge-Building Pedagogy: As defined by Hewitt and Scardamalia (1998), "a Knowledge-Building Community is neither formal association nor physical proximity "but a commitment among its members to invest their resources in the collective upgrading of knowledge" (Hewitt & Scardamalia, 1998, p. 82).	**Teaching Materials**	Knowledge-Building Pedagogy: As defined by Hewitt and Scardamalia (1998), "a Knowledge-Building Community is neither formal association nor physical proximity "but a commitment among its members to invest their resources in the collective upgrading of knowledge" (Hewitt & Scardamalia, 1998, p. 82).
成績評量方式	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Report or Exam 20%	**Grading**	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Report or Exam 20%
教師網頁	_		
教學內容	Knowledge Building (including Writing for Meaning, Argumentative/Persuasive Writing, Writing for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)	**Syllabus**	Knowledge Building (including Writing for Meaning, Argumentative/Persuasive Writing, Writing for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)

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