朝陽科技大學 092學年度第1學期教學大綱
Advanced English Writing (I) 進階英文寫作(一)

當期課號	1916	Course Number	1916
授課教師	吳慶學	Instructor	WU,CHING SHYUE
中文課名	進階英文寫作(一)	Course Name	Advanced English Writing (I)
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	文寫作課程(一)是藉由整合性，理解性的寫作訓練，以其幫助學生發展出良好閱讀與分析、評估文章的技巧。透過〝閱讀前〞和〝閱讀後〞的練習,以標示出良好寫作的優點和特色，如寫作結構、修辭模式等，均爲學生練習的重點。本課程的目標：熟悉不同的寫作風格、適度語言使用,、成熟的修辭技巧等，如描述、比較分類以及論述式寫作。	Objectives	This is a successive and comprehensive stage of writing after students have been trained to create cohesive and comprehensible units of essay paragraphs. This course is intended to help student readers to develop skills in the reading and evaluation of analytic and descriptive texts, and other texts with different styles. Students will be exposed to experience diverse pre and post-reading exercises to highlight aspects of good writing, such as structure, rhetorical patterns and other features. Based on this skill, when students explore the rules and methods of essay-writing, they should be able to improve the effectiveness in presenting knowledge and viewpoints. This goal can be reached through the integration of language skills: reading, speaking, and writing and classroom activities such as discussion presentation, etc.
教材	1. 寫作新知之介紹與討論 2. 範例討論與分析 3. 習作與教師回饋意見	Teaching Materials	1. Keeping students updated on current research and theory 2. discussions on model writings 3. -writing practice as well as real writings -peer and teacher feedback
成績評量方式	1. 出席率及課堂參與：25% 2. 平時功課及報告：30% 3. 期中報告：15% 4. 期末報告：30%	Grading	1. attendance & classroom participation: 25% 2. assignments: 30% 3. mid-term writing: 15% 4. final writing: 30%
教師網頁	-		
教學內容	1. 學生對寫作之理論、研究與應用有一基本之了解 2. 學生對外語寫作之基本原則有清楚之認識 3. 學生了解如何培養英文寫作之實力及如何充分發揮自己之實力	Syllabus	1.Students will be familiar with current research and theory on writing. 2. Students will fully understand the fundamental principle of L2 writing. They will know how to put theory into practice. 3. Students will know how to develop their writing competence and how to improve their performance.

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