朝陽科技大學 092學年度第1學期教學大綱
Basic English 基礎英文

當期課號	0929	Course Number	0929
授課教師	巫易卿	Instructor	WU,YI CHING
中文課名	基礎英文	Course Name	Basic English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。爲達成此目標，故採激勵學生盡量使用英語之方式授課。爲使學生了解英語的重要性並更有自性地不怕說英語	Objectives	This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students" reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing.
教材	本課程設計主要是以學生爲中心, 爲增加老師與學生的互動 教學方式採分組練習討論 口語報告 短劇演出以提高學生對課程的參與感和英語學習的實用性	Teaching Materials	Most classroom tasks are designed to be student-centered, including a lot of group works, discussions, mini plays, and presentations to motivate students and maximize the interaction between the teacher and students.
成績評量方式	1) 出席率和上課參與狀況 (30%) 2) 作業 (含書面作業和口語報告) (20%) 3) 期末報告 (20%) 4) 期中考, 期末考 (30%)	Grading	1) Regular attendance and participation (30%) 2) Assignments (20%) 3) Final Presentation (20%) 4) Midterm and final exams (30%)
教師網頁	_		
教學內容	本課程主要目的是幫助學生在課堂和真實環境中正確及流利的使用英文 希望能藉由練習基本英語字彙和語法來使學生均衡地發展聽說讀寫的英語文能力 課程內容的主題是與學生的生活息息相關的 藉以提昇學生對英語的學習興趣和培養聽說讀寫的基本英語能力	Syllabus	This class provides practice with basic vocabulary and grammar that make learners develop the four language skills (speaking, listening, reading and writing) in English. The mail goal is to help students use English both accurately and fluently either in class or in authentic contexts. The syllabus is topic-based and relevant to students. Hopefully, students are highly motivated in English learning and their four language skills are ultimately developed systematically.

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