

朝陽科技大學 091學年度第2學期教學大綱  
National Deveolpment 國家發展

當期課號	9501	Course Number	9501
授課教師	陳運星	Instructor	CHEN,YUN SHING
中文課名	國家發展	Course Name	National Deveolpment
開課單位	法政與社會類(二進)	Department	
修習別	選擇必修	Required/Elective	Topics in Jurisprudence And Social Science
學分數	2	Credits	2
課程目標	1.本課讓學生了解到一個國家朝向現代化的發展中如何面對問題、解決問題，讓國家能走向均富的社會境界。 2.透過專題報告，對於本課程的內容，佐以其他學者專家及中外古今各國類似思想制度做更進一步更深入的探討、研究、開啓同學們更深入的研究管道。	Objectives	1.This course demonstrates to students how a nation, in the process of moving towards modernization, faces and resolves problems, and reaches the stage of 'equal wealth'. 2. It introduces students to further methods and means of research through lectures and presentations on the content of the course, supported by readings in other scholars' work and study and discussion of similar systems and philosophies from the past to the present, both native and foreign.
教材	、教師運用教科書與相關教材傳授知識(包括錄影帶、投影片...) 二、學生採用分組報告方式進行討論：power point、剪報、社論、時事分析 每組三至五人,書面報告每組3000字以上,口頭報告每組20分鐘。	Teaching Materials	1.teacher utilize the textbook . 2.students adopt assignment report.
成績評量方式	一、平時成績30%採當場隨堂隨計方式,含口頭報告及自由發言討論情形。二、期中考成績30%以書面報告為主,含準備過程、資料內容、心得創意。三、期末考成績40%筆試或讀書報告。	Grading	1.At ordinary tests 30%, 2.Midterm tests 30%, 3.Final tests 40%.
教師網頁	-		
教學內容	本課程主要是探討國家發展的理論及其經驗。在自由化與民主化的浪潮下，隨著資本主義的推進與演變，國家機器與公民社會衍生出許多複雜的互動關係。 本課程可以讓學生了解到一個國家在朝向現代化的發展過程中，所會面臨到的政治經濟與社會問題以及解除危機之道。	Syllabus	The theories of country development studies the correlation between politics and economics in the international game of capitalism.Country developmentalism includes some macro-analysis: the political democratization,the economic liberalization, and the social pluralism of the developing countries, such as Latin America, Southeast Asia, and Eastern Europe and Russia. This course contains the following topics: 1) The origin and development of capitalism. 2) The correlation of capitalism and democracy. 3)The fluctuation of state and civil society. 4) Dependency theory, underdevelopment theory, modernization theory, and the world system theory. 5) The developmental experience of Taiwan.