

朝陽科技大學 091學年度第2學期教學大綱
Seminar(3) 書報討論(三)

當期課號	7585	Course Number	7585
授課教師	李金鳳	Instructor	LEE,CHIN FENG
中文課名	書報討論(三)	Course Name	Seminar(3)
開課單位	資訊管理系碩士在職專班二A	Department	
修習別	必修	Required/Elective	Required
學分數	1	Credits	1
課程目標		Objectives	
教材	Goals of This Course Presentation skill Ability to summarize a topic English writing How to read a paper critically? Recognize the contribution of an article Right attitude of discussing sciences Understand the good qualities of a scientist Progress in different fields English Studio Classroom reading Course Evaluation System Presentation:70% Paper presentation Proposal presentation Abstract Correctness of you concept Background introduction Understandability Question answer	Teaching Materials	each student presents paper in turns for achieving the goal of this course
成績評量方式	Participation of discussion : 15% First question : 4% Second question : 3% Others: 1% English magazine reading test :15% Absence without a good reason : minus 5%	Grading	Participation of discussion : 15% First question : 4% Second question : 3% Others: 1% English magazine reading test :15% Absence without a good reason : minus 5%
教師網頁	-		
	Training Goals for a Graduate Student (I) : Learning Independent learning Training Goals for a Graduate Student (II) : Skills Basic knowledge should be memorized Training Goals for a Graduate Student (III) : Skills Ability to solve problems Training Goals for a Graduate Student (IV) : Research What to pursuit? Goals of This Course Presentation skill Ability to summarize a topic English writing How to read a paper critically? Recognize the contribution of an article Right attitude of discussing sciences Understand the good qualities of a scientist Progress in different fields English Studio Classroom reading Course Evaluation System Presentation:70% Paper presentation		Training Goals for a Graduate Student (I) : Learning Independent learning Ability to keep yourself update all the time Ability to search the information you need Ability to summarize the essence 精華 of an article Ability to summarize the development of a topic Apprentice learning You can watch how an experienced researcher thinks from the way he presents and the way he asks questions Group learning More efficient (Diff. persons concern about diff. Subjects) Stimulate有刺激之作thinking (Diff people think differently) Observe the learning attitude of other people Training Goals for a Graduate Student (II) : Skills Basic knowledge should be memorized e.g., in order to think of the

<p>教學內容</p>	<p>Proposal presentation Abstract Correctness of you concept Background introduction Understandability Question answer</p>	<p>Syllabus</p> <p>association relationship between items, you should to know the properties of an association rule and the meaning of two important measures (sup. & conf.) Ability to create or adapt the prior research Ability to design experiments Ability to design the control parameters Ability to use precise coding skills and implement environments Training Goals for a Graduate Student (III) : Skills Ability to solve problems Ability to check the outcomes of your experiments Ability to observe the results and think from another (or even opposite) point of view Ability to write a thesis To integrate what you have surveyed and what you have worked at Training Goals for a Graduate Student (IV) : Research What to pursuit? What is the scope of domain of your research Significance of a problem Any fool can find a problem he can solve, so you should have the ability to identify a significant problem How to transform an idea to reality It is useless to talk about ideas, you need to prove it You should be able to design experiments to prove or disprove a testable hypothesis with current technology</p>
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