

朝陽科技大學 091學年度第2學期教學大綱
Research in Young Children 幼兒遊戲專題研究

當期課號	7267	Course Number	7267
授課教師	林楚欣	Instructor	LIN,CHU SHIN
中文課名	幼兒遊戲專題研究	Course Name	Research in Young Children
開課單位	幼兒保育系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	<p>本課程將採用理論與實務結合的方式探究幼兒遊戲的理論，與其在幼兒教育的應用。課程內容包含遊戲之基本理論、幼兒遊戲與幼兒發展的關係、幼兒遊戲的發展歷程、遊戲的環境規劃、成人在幼兒遊戲中之角色、遊戲材料、遊戲與幼兒教育的關係等。此外，本課程要求修習者參與課堂的問題討論，分享讀書心得，並對他人的課堂分享提出回饋。在修習完本課程之後，學習者應能熟悉幼兒遊戲的基本理論，並能瞭解與觀察幼兒遊戲型態與其發展的關係，以扮演適當之專業角色。</p>	Objectives	<p>The course examines theories of young children's play and their applications on early childhood education by integrating theories and practices. The content includes basic theories of play, relations between young children's play and development, developmental processes of young children's play, planning and arranging environments for play, adults' role in children's play, play materials, and relations between play and early childhood education. The course requires students to participate in class discussion, share reading insights, and provide feedbacks to other people's opinions. After completion of the course, students are expected to have a good understanding of basic theories of young children's play, to know and observe types of young children's play and their relations to children's development, and to play an appropriate and professional role.</p>
教材	講授,討論,閱讀分享,個案研究	Teaching Materials	lecture, discussion, reading, case study
成績評量方式	上課參與 30% 閱讀分享 30% 期末專題 40%	Grading	participation:30% reading sharing:30% case study:40%
教師網頁	-		
教學內容	<p>1、能以多元觀點了解兒童遊戲的內涵與意義。 2、透過資料閱讀，認識遊戲與兒童發展的關係。 3、探討物理環境與社會環境對兒童遊戲的影響力，並學習如何支持兒童的遊戲。 4、深入兒童的遊戲世界，探察潛藏其中的特殊意涵。 閱讀分享：詳細閱讀經指定之個人閱讀作業，以文字方式摘要其內容，再以口頭報告方式與班上同學分享，並提出個人之想法和疑問。 期末專題：觀察並記錄一位（群）兒童的遊戲，分析兒童的發展狀態與物理和社會環境對其遊戲行為的影響。</p>	Syllabus	<p>1. To understand the content and meaning of children's play 2. To know the relationship between play and young children's development 3. To explore the influences of physical and psychological environment on young children's play, and learn how to support children's play. 4. To get into children's play deeply and find the special meaning in it.</p>

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