

朝陽科技大學 091學年度第2學期教學大綱
English Writing II 英文寫作(二)

當期課號	6642	Course Number	6642
授課教師	潘衍至	Instructor	,
中文課名	英文寫作(二)	Course Name	English Writing II
開課單位	應用外語系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	<p>經過前一學期的英文寫作 (I) 之課程訓練，同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重“書寫清楚”與“整合主題”為原則，以達成此課程之目標為 (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。</p>	Objectives	<p>Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately.</p>
教材	<p>Students should preview assigned readings and complete writing assignments on time as scheduled. Active participation in all class activities is required. In addition, students should keep all their papers (including drafts), assignments, on-line writing practice and worksheets in a folder to prepare a portfolio for final evaluation at the end of the semester.</p>	Teaching Materials	
成績評量方式	<p>期中、期末考各佔30%。作業佔20%。課堂參予佔20%。</p>	Grading	<p>Grading: mid-term (30%), final exam (30%), assignment (20%), and class participation (20%).</p>
教師網頁	-		
	<p>In this course, students will begin by writing paragraphs and progress to writing short essays. Thus, different aspects of effective paragraph writing (such as audience, purpose, unity, coherence, and development), sentence structural variety, and editing considerations (such as grammar, usage, and spelling) will be covered. And different rhetorical patterns will be introduced to provide</p>		

教學內容	the students with a framework for expressing their ideas. Throughout the numerous writing assignments, students will follow a process of prewriting, drafting, revising, editing, and final polishing. The course includes various in-class activities and out-of-class practices to encourage different learning modes and styles: lectures, group discussion, writing on-line, video watching, peer review, portfolio compiling, and student-instructor conference, to name a few.	Syllabus	
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