朝陽科技大學 091學年度第2學期教學大綱
Educational Psychology 教育心理學

當期課號	5035	**Course Number**	5035
授課教師	李克明	**Instructor**	LEE,KEH MING
中文課名	教育心理學	**Course Name**	Educational Psychology
開課單位	幼兒保育系(四春)四C	**Department**	
修習別	選修	**Required/Elective**	Elective
學分數	2	**Credits**	2
課程目標	本課程目的在探討教育心理學的發展與研究，期使同學將來能成爲優秀的幼教老師。具體內容包括：幼兒發展，學習與教學，課程設計以及學習評量。	**Objectives**	The course presents the development and research topics of educational psychology to students, and inspires them to become good teachers. The topics include child development, learning and teaching,lecture and practice and measurement of learning.
教材	1.講述 2.補充資料研讀 3.分組討論、報告 4.視聽媒體	**Teaching Materials**	1.Lecture 2.Supplementary reading materials 3.Small group discussion and report 4.Audio-visual mediums
成績評量方式	1.作業報告30% 2.期中考試30% 3.期末考式40% 4.缺課紀錄列入成績評定，缺課達三次者，無學期成績	**Grading**	1.Assignments, 30% 2.Midterm exam, 30% 3.Final exam, 40%
教師網頁	_		
教學內容	本課程是在探討教學歷程中所涉及的心理學內涵。具體而言，教育心理學是以學生、學習、教學三個層面爲其主要內容。授課重點包括教學對象-即學生-身心發展的各項特性、以及重要的學習理論，並約略涉及教學設計與教學評鑑。目的在於瞭解教學情境中師生互動過程的現象，以增進教育專業知能。	**Syllabus**	The purpose of this course is to explore psychological aspects involved in teaching process. To be specific, Educational Psychology takes three parts, i.e., students, learning, and teaching, as its major content. Principal topics include developmental characteristics of students, learning theories, and a brief introduction of instructional design and teaching assessment.

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