朝陽科技大學 091學年度第2學期教學大綱
Introdution to Social Work 社會工作概論

當期課號	3633	Course Number	3633
授課教師	謝儒賢	Instructor	HSIEH,RU SHIAN
中文課名	社會工作概論	Course Name	Introdution to Social Work
開課單位	社會工作系(四進)一B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	藉由課程與活動，協助同學認識社會工作、對社會工作方法與實務有一初步之瞭解，從而對社會工作發展出整體性之概念並產生興趣與肯定，以作爲未來修習其他社工相關課程之基礎。	Objectives	The purpose of this course is to introduce the basic concepts, theories, and methods in social work. Via instruction, discussion, and activities, students can build up the whole picture about social work, develop the interest in this field and make commit
教材	學生職責：一、課前預習：準時完成當週上課資料的閱讀。二、課後複習：參與不定期的隨堂考（您有權選擇不參與佔20%學習成績的隨堂考）。三、課堂提問與討論（20%）。教師職責：一、藉由互動式教學講解當週課題，以提高學習效率。二、建立團隊學習模式，師生共同分享『教學暨學習品質』之責任。三、不定期的「隨堂考」，以檢測學生的學習成果，並視學生學習成效適時的調整授課進度與教學方法。四、爲奠定學生日後繼續進修和參與各項考試的基礎，本課程將徹底貫徹「五分之一」再學習制度（即當全班1/5人數）。	Teaching Materials	1.to preview the reading materials before the classroom 2.to participate in discussion in the classroom 3.to ask some questions in the classroom 4.to review the reading materials after the classroom
成績評量方式	一、課程參與20% 二、隨堂考20% 三、期中考30% 四、期末考30%（若您有把握於期中與期末考得滿分，仍享有「自我學習權」）	Grading	1.to participate in discussion in the classroom(30%) 2.the mid-term exam(30%) 3.the final exam(40%)
教師網頁	_		
教學內容	「社會工作」是項專業嗎？「社會工作」因何產生？社會可以不要社會工作人員嗎？「社會工作師」與「志工」又有何差異？它與「諮商」、「輔導」或「心理治療」又有什麼不同呢？這一連串的諸多問題經常困擾著許多社會工作專業的初學者，總在經歷無數專業挫敗後方恍然大悟「社會工作」到底是什麼？瞭解該如何成爲一位適任的「社會工作」專業人員。職是之故，本課程的目標有下列幾點： 一、讓學生瞭解社工專業的相關基礎知識，並介紹及釐清其與其他鄰近專業間的關係。二、型塑「團隊工作」與「做中學（learning by doing）」的學習環境，讓學生將學習成果應用至個人的日常生活當中，並進而實踐於助人專業中。	Syllabus	The social work is a professional to help people to self-help. Its purpose is to solve the social problems, empower the disadvantaged people to acquire what they should get and improve the well-being for all people in the society. In order to provide a broad overview of the field and profession of social work, this course stresses the link between professional education and practice. It offers both a historical perspective on the development of social work and current social work practice paradigms, with special consideration of current social problems. The introductory theoretical base of the text highlights the trend toward the generalist perspective and model of practice. The first semester in 2002 will provide a historical and theoretical context for social work, including its relationship to other social services. The second, we will discuss social work practice with individuals, groups, and communities, including case work, administration, and research. And the next semester in 2002, Social work services are

			discussed by us, including the role of social work in mental health, health care, the public schools, public welfare, child and family services, Social Security, the correctional system, the workplace, and working with the aged. Areas receiving special attention include drug abuse; work with minorities, and social work in rural areas. Finally, this subject also covers professional development, including the current focus on prevention and future opportunities. For anyone considering social work as a profession or interested in a current overview of the field.

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