# 朝陽科技大學 091學年度第2學期教學大綱
# Internet Resources for English Teachers 網路資訊與英語教學

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| 當期課號 | 2189 | Course Number | 2189 |
| 授課教師 | 彭登龍 | Instructor | PENG,TENG LUNG |
| 中文課名 | 網路資訊與英語教學 | Course Name | Internet Resources for English Teachers |
| 開課單位 | 應用外語系(四日)四A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | 本課程強調網路資訊與英語教學的知識建立 (包括網路資訊與英語教學 網路資訊與知識轉型 知識建構等等)。 | Objectives | This course is focused on Knowledge Building in Internet Information and English Teaching and Learning (including Internet Information for English Teaching, Internet Information for Knowledge Transformation, Knowledge Construction, etc.) |
| 教材 | Knowledge-Building Pedagogy:<br><br>As defined by Hewitt and Scardamalia (1998), "a Knowledge-Building Community is neither formal association nor physical proximity "but a commitment among its members to invest their resources in the collective upgrading of knowledge" (Hewitt & Scardamalia, 1998, p. 82). | Teaching Materials | Knowledge-Building Pedagogy:<br><br>As defined by Hewitt and Scardamalia (1998), "a Knowledge-Building Community is neither formal association nor physical proximity "but a commitment among its members to invest their resources in the collective upgrading of knowledge" (Hewitt & Scardamalia, 1998, p. 82). |
| 成績評量方式 | Assessment Criteria<br>1. Participation 60%<br>e.g., Attendance<br>Quizzes<br>Discussion Facilitation<br>Presentation<br>Assignment or Project<br>2. Mid-term Report or Exam 20%<br>3. Final Exam 20% | Grading | Assessment Criteria<br>1. Participation 60%<br>e.g., Attendance<br>Quizzes<br>Discussion Facilitation<br>Presentation<br>Assignment or Project<br>2. Mid-term Report or Exam 20%<br>3. Final Exam 20% |
| 教師網頁 | _ | | |
| 教學內容 | Knowledge Building (including Internet Information for English Teaching,Internet Information for Knowledge Transformation, Knowledge Construction, etc.) | Syllabus | Knowledge Building (including Internet Information for English Teaching,Internet Information for Knowledge Transformation, Knowledge Construction, etc.) |

尊重智慧財產權，請勿非法影印。