# 朝陽科技大學 091學年度第2學期教學大綱
# Research in Bilingual Education 雙語教育研究

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| **當期課號** | 2179 | **Course Number** | 2179 |
| **授課教師** | 林曉萍 | **Instructor** | LIN,HSIAO PING |
| **中文課名** | 雙語教育研究 | **Course Name** | Research in Bilingual Education |
| **開課單位** | 應用外語系(四日)三A | **Department** | |
| **修習別** | 選修 | **Required/Elective** | Elective |
| **學分數** | 3 | **Credits** | 3 |
| **課程目標** | 本課程著重於目前雙語教學之研究. 學生將習得台灣及其他地區之語言、文化及政治因素對雙語文化所造成的影響。 | **Objectives** | This course will expose students to current research in bilingual education. Students will learn of the linguistic, cultural, and political issues surrounding bilingual education in Taiwan and elsewhere. |
| **教材** | 此一課程的教學方式，是讓學生透過小組專案計劃、課程內容討論、和課堂上的活動，讓學生充分且主動地參與課程學習,而非僅僅只是被動地聆聽老師所發表的演說。因此學生每堂課上課前的準備工作是非常重要且必要的。 | **Teaching Materials** | This course is designed so that students will interact actively with the course material -- small group projects, discussion of readings, and in-class activities, rather than instructor lecture, will make up the bulk of in-class sessions. Therefore, it is imperative that students arrive at each class having read all of the assigned readings. Graded assignments are designed to be instructional as well as providing a means of arriving at a final grade for each student. Therefore, little emphasis will be placed on quizzes and exams and most will rest on graded out-of-class assignments that rely on interpretation of course materials and development of research skills and critical thinking. |
| **成績評量方式** | 1. Regular attendance: No more than three excused absences will be allowed (20%).<br>2. Participation: Students are expected to take active part in class discussion (20%).<br>3. Quizzes (20%).<br>4. Mid-term Exam (20%)<br>5. Final Exam (20%). | **Grading** | 1. 出席: 有原因的缺席不可超出三項以上 (20%) 2. 參與: 學生應主動參與課程的討論 (20%) 3. 小考 (20%) 4. 期中考 (20%) 5. 期末考 (20%) |
| **教師網頁** | | | |
| **教學內容** | 此課程將探討雙語教育相關的主題。例如：何謂雙語?孩童如何同時習得雙語?雙語和單一語言形成的方式有何不同? 其他像語言的選擇,身份的認同,以及雙語的教學都將含括在內。 | **Syllabus** | This course introduces basic concepts and issues in the study of bilingualism. What does it mean to be a bilingual speaker? How do children acquire two languages simultaneously? How are the patterns of bilingual development different from monolingual development? Other issues such as language choice, identity and education of bilinguals will also be covered. |

尊重智慧財產權，請勿非法影印。