朝陽科技大學 091學年度第2學期教學大綱
Advanced English Writing (II) 進階英文寫作(二)

當期課號	2139	Course Number	2139
授課教師	林修旭	Instructor	LIN,HSIU HSU
中文課名	進階英文寫作(二)	Course Name	Advanced English Writing (II)
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練，同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則，以達成此課程之目標爲： (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately
教材	Lecture and Discussion	Teaching Materials	Designed to be an intermediate course that prepares students for advanced writing for specific purposes, this course will focus on the goals of writing, whether it is to inform, to explain something or to persuade/dissuade others, through an array of rhetorical strategies. This two-semester, or a year, course will introduce a dozen of strategies in arriving at clear and comprehensive writing. In the first semester, we will cover such expository skills as description, narration, processing analysis, illustration, and classification to either express something objectively or to argue subjectively by making a point. Students will be presented with sample readings and then be asked to write and revise assigned articles according to the specific strategy introduced. A proportion of the class will also be devoted to analyzing peer articles.
成績評量方式	Participation & Tests (20%) Midterm (20%) Writing Assignments (60%) [Late	Grading	Participation & Tests (20%) Midterm (20%) Writing Assignments (60%) [Late

	work will be accepted for comment; it, however, will not be graded.]		work will be accepted for comment; it, however, will not be graded.]
教師網頁			
教學內容	This intermediate course will acquaint students with various modes/goals of writing and rhetoric strategies by means of reading samples articles, writing articles according to the strategies introduced and analyzing peer articles. It is intended to be a preparatory course for advanced writing for specific purposes.	**Syllabus**	This intermediate course will acquaint students with various modes/goals of writing and rhetoric strategies by means of reading samples articles, writing articles according to the strategies introduced and analyzing peer articles. It is intended to be a preparatory course for advanced writing for specific purposes.

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