# 朝陽科技大學 091學年度第2學期教學大綱
# Basic English 基礎英文

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| 當期課號 | 0924 | Course Number | 0924 |
| 授課教師 | 陳婉青 | Instructor | CHEN,WAN CHING |
| 中文課名 | 基礎英文 | Course Name | Basic English |
| 開課單位 | 校訂必修(四日) | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | 本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。爲達成此目標，故採激勵學生盡量使用英語之方式授課。爲使學生了解英語的重要性並更有自性地不怕說英語 | Objectives | This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students" reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing. |
| 教材 | 溝通式教學法 | Teaching Materials | Communicative tasks |
| 成績評量方式 | 上課參與(15%);<br>作業與小考(20%);<br>戲劇演出(15%);<br>期中與期末考(25%/25%) | Grading | Preparation and Participation (15%);<br>Homework Assignments/Quizes(20%);<br>Drama Performance (15%);<br>Mid-term exam/Final exam (25%/25%) |
| 教師網頁 | _ | | |
| 教學內容 | 本課程是爲加強大一學生基礎聽, 說, 讀, 寫各方面英語能力而設計, 課堂上提供學生各種練習活動, 以鼓勵學生上課參與活動, 進而讓學生發展出學習興趣以及增進英語能力 | Syllabus | This course is designed to improve students' overall English proficiency. In other words, the students will be able to practice and enhance their listening, speaking, reading, and writing abilities in this course. Due to the time constraint in class, the students will be required to preview assigned materials before they come to class. They will also be expected to participate in various class activities. The activities will include: a) conversation practice/role-playing, b) listening comprehension practice, c) group discussion, d) reading analysis, and e) sentence writing exercise. |

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