朝陽科技大學 091學年度第2學期教學大綱
English Reading 英文閱讀

當期課號	0359	Course Number	0359
授課教師	潘衍至	Instructor	,
中文課名	英文閱讀	Course Name	English Reading
開課單位	主題英文類(日)	Department	
修習別	選擇必修	Required/Elective	Topics in English
學分數	2	Credits	2
課程目標	大二"英文閱讀"以下列幾種不同的閱讀過程來引導學生 -- 解讀過程, 視覺引導過程, 思考性過程, 心理語言學過程, 整體認知過程, 以及科技過程等過程來學習新的閱讀領域. 再者, 分析文章結構, 解釋字辭關係, 例如 文章主要子句, 支持句, 結語; 字首, 字尾, 字根, 同義字,與反義字等等, 都是英文閱讀學習者, 不可不知的要點. 藉由閱讀不同主題的文章, 訓練學生熟悉各類型文章及其相對應之閱讀技巧, 字彙及句型反覆出現 習題多變化 以提高閱讀成效.	Objectives	The reading process is a complicated act the involves the following processes: a decoding process, a visual process, a thinking process, a psycholinguistic process, a metacognitive process, and a technological process. Merely sounding out words is not reading. The curriculum of English reading for sophomores covers, first, the structure of a standard essay, such as the opening paragraph with topic sentence, supporting paragraphs, and the conclusion paragraph. Later, "vocabulary development" will be introduced, including "word relations", such as prefix, suffix, word roots, synonyms, antonyms, associations, homonyms/homophones, homographs, classifications, multiple meanings, and denotative-connotative meanings. In addition, authentic reading materials selected from novels, personal experiences, editorials, commercial, scientific reading materials, as well as newspaper, magazines, and articles will be covered. Furthermore, language learning strategies and academic power strategies will be integrated in this course.
教材		Teaching Materials	
成績評量方式	期中、期末考各佔30%。作業佔20%。課堂參予佔20%。	Grading	Grading: mid-term (30%), final exam (30%), assignment (20%), and class participation (20%).
教師網頁			
教學內容	本課程強調有效率的閱讀、寫作與溝通。培養學生日常生活中尋求解答的能力亦是目標之一。修習本課程的學生可將學到的技巧毫無困難地運用在日常"求生"上。 爲輕易學得這些技巧，學生必須完全瞭解閱讀文本並完成教師指定之作業。除此，此課程亦鼓勵學生在課堂上勇敢提出問題並表達個人的觀點。當然，本課程最終目的在使學生在日常生活所遇到的狀況中皆能以英文正常且自然應對。	Syllabus	This course aims at enhancing mainly students` reading and writing proficiency in English by exposing them to a wide variety of reading materials. This course emphasizes effective reading, writing and communicating. Everyday reference skills are also taught. Students attending this class will learn many skills easily applied to a variety of real life survival tasks. To facilitate students` "survival" skills, each student will be required to understand every part of the reading materials and every task the instructor assigns. Students are also encouraged to raise questions and actively express their views in class. The ultimate goal of this course, as it is hoped, will help students function better in everyday situation.

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