朝陽科技大學 091學年度第1學期教學大綱 Early Childhood Development 嬰幼兒發展

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	張逸琳	Instructor	CHANG,YI LIN
中文課名	嬰幼兒發展	Course Name	Early Childhood Development
開課單位	幼兒保育系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	本課程介紹和討論嬰幼兒發展歷程與研究範疇,期使學生具備相關基礎知識,增進對嬰幼兒身心的瞭解與建構適宜環境的能力。討論主題包含:什麼是發展、發展的生理基礎、感官的發展、認知發展理論、語言發展、智慧發展、情緒發展、人格發展、社會發展、人際關係的發展、道德發展。	Objectives	The course presents the developmental processes and research topics of young children; it's aimed to help students gain fundamental knowledge about child development and skills to arrange an appropriate learning environment for young children. The topics include the biological foundations of development, development of sensation and perception, cognitive development, Piaget's theory, language development, intelligence development, development of personality and emotion, the processes of socialization, development of interpersonal relationship, and development of morality.
教材	講課以教科書爲主 錄音影帶及課堂 討論爲輔	Teaching Materials	Lecture, classroom discussion, video or tape
成績評量方式	期中考 佔10% 期末考 佔30% 家庭作業/小考 佔30% 分組報告 佔 30%	Grading	Middle examination 10% Final examination 30% Homework and quiz 30% Presentation 30%
教師網頁	-		
教學內容	從人類發展的原由,及其理論架構與 研究方法談起,茲將嬰幼兒發展分為 出生、三歲前、與兒童期早期等三個 年齡層,而各年齡層裡又包含三個生 理、認知、與心理社會三個發展面 向,故分別介紹之。	Syllabus	History of human development; The theories and methods of studies; Three stages (before birth, before age 3, and early childhood) by biophysical, cognitive, psychosocial facet.

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