朝陽科技大學 091學年度第1學期教學大綱
Intermediate English 進階英文

當期課號	4054	Course Number	4054
授課教師	彭登龍	Instructor	PENG,TENG LUNG
中文課名	進階英文	Course Name	Intermediate English
開課單位	校訂必修(二日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。 進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，爲日後之終身學習，奠基紮根。	Objectives	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	Knowledge-Building Pedagogy: As defined by Hewitt and Scardamalia (1998), "a Knowledge-Building Community is neither formal association nor physical proximity "but a commitment among its members to invest their resources in the collective upgrading of knowledge" (Hewitt & Scardamalia, 1998, p. 82).	Teaching Materials	Knowledge-Building Pedagogy: As defined by Hewitt and Scardamalia (1998), "a Knowledge-Building Community is neither formal association nor physical proximity "but a commitment among its members to invest their resources in the collective upgrading of knowledge" (Hewitt & Scardamalia, 1998, p. 82).
成績評量方式	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Exam 20%	Grading	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Exam 20%
教師網頁	_		
教學內容	Knowledge Building (including Reading for Meaning, Reading for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)	Syllabus	Knowledge Building (including Reading for Meaning, Reading for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)

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