

朝陽科技大學 091學年度第1學期教學大綱
Basic English 基礎英文

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| 當期課號 | 0933 | Course Number | 0933 |
| 授課教師 | 林慧菁 | Instructor | GRACE,HUI CHIN |
| 中文課名 | 基礎英文 | Course Name | Basic English |
| 開課單位 | 校訂必修(四日) | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | <p>本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。為達成此目標，故採激勵學生盡量使用英語之方式授課。為使學生了解英語的重要性並更有自性地不怕說英語</p> | Objectives | <p>This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students' reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing.</p> |
| 教材 | <p>The course is intended as an EFL course emphasizing fluency in a general context, i.e. English for general purposes. It provides the students with a non-threatening learning environment. The students increase their confidence in using English and improve their ability to apply the knowledge of the English language they have acquired in high school. The four skills of reading, writing, speaking and listening are taught in an integrated methodology. The instructor are expected to incorporate the teaching of specific language skills in their everyday classroom activities and foster the students' ability to participate in cycles of language use; students discuss what they have read, write about what they have discuss in class and listen to what their peers have say about a reading or viewing assignment.</p> | Teaching Materials | <p>discussion, presentations, dialogue creating, reading, dialogue creating, quizzes, oral assignments, writing practicing...etc.</p> |
| 成績評量方式 | <p>In class: 50%: participation 30%, homework 30%, quizzes 30% Exams: 50%: midterm 50%, final 50%</p> | Grading | |
| 教師網頁 | - | | |
| 教學內容 | <p>A variety of activities are used throughout the year including dialogues, role-plays, pair work, small group projects and whole class discussions. Students are given opportunity to apply the rules to real-life situations that they might encounter in an English-speaking country. Teacher encourages</p> | Syllabus | <p>Goal and Objective of Course: This is a Freshman English four-skill course taught exclusively to intermediate students. The goal of the course is primarily to improve students' proficiency in communicative competence with an emphasis on integrated listening/speaking/reading/writing</p> |

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| <p>教學內容</p> | <p>students to monitor their grammar usage, concise vocabulary and correct pronunciation while improving their level of fluency.</p> | <p>Syllabus</p> | <p>skills. A functional, notional approach is taken to planning objectives to help students gain confidence in using the English in social interaction, individual speech/ presentation and various kinds of writing. Therefore, your active participation, attendance, and positive attitude are very important for successful completion.</p> |
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