朝陽科技大學 091學年度第1學期教學大綱
Basic English 基礎英文

當期課號	0907	Course Number	0907
授課教師	林曉萍	Instructor	LIN,HSIAO PING
中文課名	基礎英文	Course Name	Basic English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。爲達成此目標，故採激勵學生盡量使用英語之方式授課。爲使學生了解英語的重要性並更有自性地不怕說英語	Objectives	This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students" reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing.
教材	整學期將運用各項教學活動增進學生的學習興趣及成效,包含對話,表演,討論,及成果發表.	Teaching Materials	A variety of activities will be used throughout the semester including dialogues, role-plays, pair work, group projects, and discussion/presentation.
成績評量方式	1. 出席: 有原因的缺席不可超出三項以上 (20%) 2. 參與: 學生應主動參與課程的討論 (20%) 3. 小考 (20%) 4. 期中考 (20%) 5. 期末考 (20%)	Grading	1. Regular attendance: No more than three excused absences will be allowed (20%). 2. Participation: Students are expected to take active part in class discussion (20%). 3. Quizzes (20%). 4. Mid-term Exam (20%) 5. Final Exam (20%).
教師網頁			
教學內容	此課程的安排期能增進學生聽,說,讀,寫的能力. 在這四項技巧中,聽和說的能力將會特別加強. 整學期將運用各項教學活動增進學生的學習興趣及成效,包含對話,表演,討論,及成果發表.	Syllabus	This course aims to increase students'competence in English through integrated use of the four skills: listening, reading, speaking, and writing. Among the four skills, reading and speaking are particularly emphasized. A variety of activities will be used throughout the semester including dialogues, role-plays, pair work, group projects, and discussion/presentation.

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